Our historic schools are nestled in the Cheshire countryside, founded upon the principles of the Church of England, to serve the community, with Christian values at the heart of all we do. We offer pupils a caring, nurturing environment, where we endeavour to inspire and develop each unique child to reach their full potential, encouraging faith, hope and love of God. Our diverse and creative curriculum ensures a love of the world around us, a love of learning and a love of one another

'Love one another, as I have loved you' John 13:34



The 4 core strategic functions of the Federation of Antrobus. St Marks and Great Budworth CE Primary Schools Governing Board are:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the Headteacher to account for the educational performance of the school and its pupils;
- 3. Overseeing the financial performance of the school and making sure its money is well spent.
- 4. Ensuring the highest possible standards of Safeguarding

Governance Arrangements

The Governing Board of Antrobus. St Marks and Great Budworth CE Primary Schools is made up of: Six (6) Ex-officio/Foundation Governors

- One (1) LA Governors
- Two (2) Parent Governors
- One (1) Staff Governors
- One (1) Executive Headteacher
- One (1) Head of School
- One (1) Foundation Governor Vacancy

The full Governing Board meets once each term, and we also have three committees to consider different aspects of the school in detail.

These are the Finance, Staffing & Premises Committee; the Safeguarding Committee; and the Curriculum Committee.

We also have ad-hoc committees that meet if required, for example to consider budgetary aspects and staffing matters.

Some governors have additional roles of responsibility as link or leads in specific areas. They meet with key members of staff to evaluate different aspects of the school's work.

During 2023-2024, the work that we have carried out in our FGB and committee meetings includes:

*School budget monitoring *Pupil Premium and Sports Grant monitoring *Health & Safety monitoring *Head Teacher Performance Management *Monitoring of curriculum *Monitor progress and attainment of pupils *Monitor and track attendance and punctuality *Act as a critical friend *Monitor wrap around care provision *Monitor safeguarding policy and procedures *Monitor staff CPD *Monitor pupil behaviour *Monitor progress against the School's Development Plan* Pursue Academy conversion* Review all school policies*

Governing Body Plan for 2024/2025:

*All of the above, plus *Balance the school budget; *Manage pupil admission numbers * Monitor attendance; * Maintain community links; *