

Autumn Newsletter 2

We have had a great start to the year, the children have settled in really well. This is our new newsletter which has a focus on the book Rainbow Fish. See other sheet for areas of learning.

PE

Pe is on a Friday in our lessons we will be practising our listening skills to follow instructions to move in different ways. Children will come to school in their PE kit.

Jo Jingles

On a Thursday morning we will have our Jo Jingles session. This is a really fun hands on music experience for the children to join in with singing and playing different instruments.

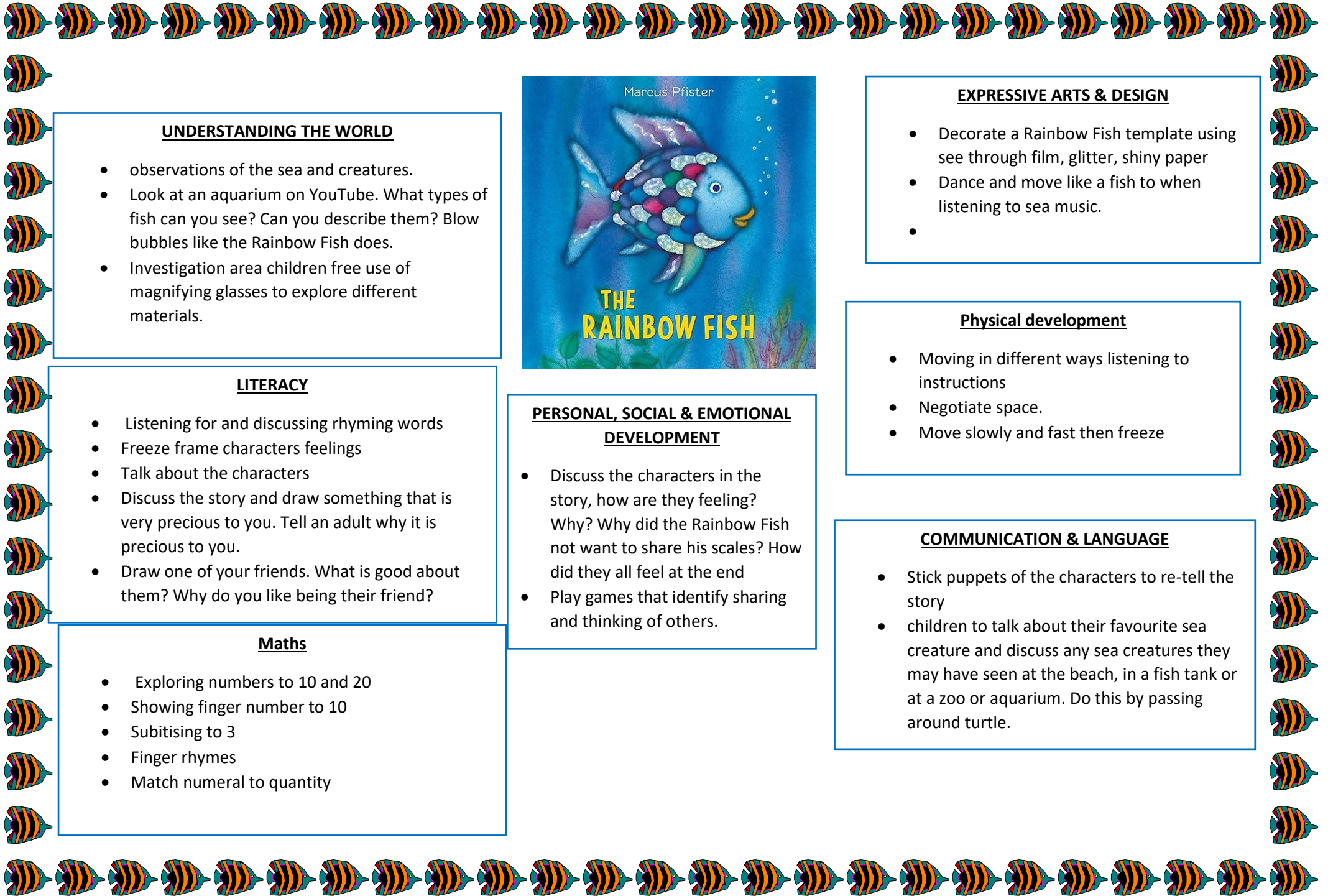
Can you please ensure that your child has a bottle of everyday.

Please don't forget to share those wow moments with us so we can add them to our wow wall.

If you have questions don't hesitate to catch me of a morning or afterschool whilst I am on the door.

Regards

Mrs Almond and Cheryl



UNDERSTANDING THE WORLD

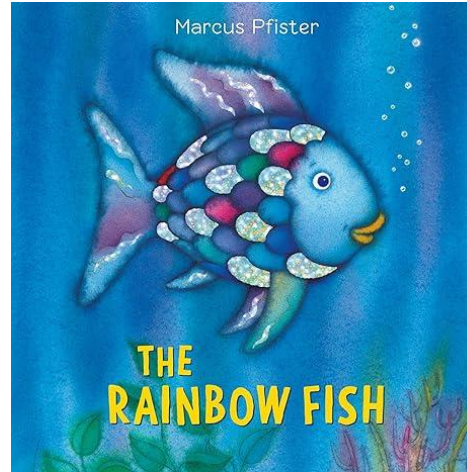
- observations of the sea and creatures.
- Look at an aquarium on YouTube. What types of fish can you see? Can you describe them? Blow bubbles like the Rainbow Fish does.
- Investigation area children free use of magnifying glasses to explore different materials.

LITERACY

- Listening for and discussing rhyming words
- Freeze frame characters feelings
- Talk about the characters
- Discuss the story and draw something that is very precious to you. Tell an adult why it is precious to you.
- Draw one of your friends. What is good about them? Why do you like being their friend?

Maths

- Exploring numbers to 10 and 20
- Showing finger number to 10
- Subitising to 3
- Finger rhymes
- Match numeral to quantity



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Discuss the characters in the story, how are they feeling? Why? Why did the Rainbow Fish not want to share his scales? How did they all feel at the end
- Play games that identify sharing and thinking of others.

EXPRESSIVE ARTS & DESIGN

- Decorate a Rainbow Fish template using see through film, glitter, shiny paper
- Dance and move like a fish to when listening to sea music.
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Physical development

- Moving in different ways listening to instructions
- Negotiate space.
- Move slowly and fast then freeze

COMMUNICATION & LANGUAGE

- Stick puppets of the characters to re-tell the story
- children to talk about their favourite sea creature and discuss any sea creatures they may have seen at the beach, in a fish tank or at a zoo or aquarium. Do this by passing around turtle.