



Welcome back! We hope you all had a happy holiday and made lots of new family memories. This newsletter is to provide you with some necessary information to help you prepare for the term.

General information

This term Otter class will be taught by Mrs Gould Monday, Tuesday, Wednesday, and Friday. Miss Crowson will teach RE, Geography and times tables on a Thursday.

Literacy

This half term the orange group will start with, Orange Get Writing! These books contain a wide range of writing activities which are closely linked to the Storybooks and selected Non-fiction books. Children's writing is supported at every step from writing simple sentences to extended texts, including invitations, letters, descriptive texts and non-fiction texts. Longer composition activities are based on a new six-step process with lots of oral rehearsal and role play so children are full of ideas before they write. Check boxes throughout the books prompt children to proofread and review their writing, helping them to make sustained progress. The books are part of the Read Write Inc. Phonics programme, developed by Ruth Miskin. The programme is designed to create fluent readers, confident speakers and willing writers.



Red group will start with The Get Writing! Ditty Books contain handwriting, spelling and composition activities linked to each of the corresponding Red Ditty reading books. Children's writing is supported at every step from forming letters correctly to writing simple words and building full sentences.

Topics

This term's topics will be, All About Me: My Body, Black history month looking at Katie and London and Our Country, the children will be able to use a range of no-fiction books to share their knowledge and answer questions they may have.

PE

PE this term is on a Tuesday and Friday afternoon This will be taught by Miss Mellor the PE coach she Will be teaching co-ordination Skills and games this term, By the end of the term they will be able to

A few reminders ... We suggest that your child brings their PE kit in on a Monday and leaves it in school for the half term.



Star of the week

If your child is awarded with the class star of the week, can we please remind you to bring it back to school on a Friday morning.

Reading at home Strive for five

We are continuing with the Read Write Inc phonics reading scheme in school.



Reception children speed sounds book linked to the phonics sounds they have learnt in school, as soon as they are confident reading all their set 1 speed sounds. They will take home a Ditty reading sheet on a Wednesday, we are asking parents to **strive for five** and listen to your child read as often as you can. Kindly remember to sign your child's yellow reading record book so we know that they have been listen to when they read.

In school they will read every day with their special friend, guided by Mrs Gould and will also be listened to 1-1 by an adult within the class.

A parent information night about RWI can be put on if you are interested please email admin your availability and I will try to accommodate a time that most people can attend.

School Library:

Every Wednesday Otter class will be able to spend some time reading together in our school library (now located in the outside classroom) and then choose a book to share at home, the library is open after school if you and your children would like to choose a new book to read at home.

Maths



Reception & preschool	Year 1 & 2
Match objects	Place value
In this small step, children are introduced to the concept of matching. They will	In this small step, children learn that collections of objects can be sorted into sets

Negotiate space around them. Throw and catch a large ball alone and with a partner. Use a foot to stop, kick and pass a large ball to a partner. Develop aim when kicking and throwing. Begin to use batting equipment to strike a ball. Begin to apply catching, throwing, kicking, aiming and batting skills in small group games

Forest School Tuesday morning

Children are to wear water proof coats and trousers; wellies, joggers and long-sleeved top, please send your child ready with school jumpers and spare socks in their bags. If the weather is cold please put an extra layer on your child. Thank you

If you have any queries, please do not hesitate in contacting us by telephone or email.

Tuck Shop:

Snack

We are very excited to introduce our Great Budworth Tuck Shop Snack which will replace daily toast and bagels. Your child will be able to order from the snack list and our admin team will charge the order to your parent pay account. Here is the list of items your child may purchase:



Day	Item	Cost
Mon - Fri	Croissant	40p
	Pain au Chocolat	40p
	Ribena (reduced sugar) carton	40p
	Orange Juice carton	40p
	Belvita Cereal biscuits	40p
	Dairylea strip cheese	40p
	Yogurt tube (frube/Choob)	20p
Thursdays Only	Bacon Butty	£1
	Toast/ Bagel	30p

The children can get very thirsty during the day so need to have a named water bottle which they can always access

start by matching physical objects with other physical objects. Provide many opportunities for children to recognise the attributes of familiar objects and point out how they are the same. Encourage children to say why they match and how they know. For example, children should recognise that two cars in the small world area are the same because they are both the same colour and have the same number of wheels. It is important to also identify objects that do not match using the language 'same' and 'different' to extend children's vocabulary. Opportunities for matching will naturally occur in all areas of the classroom. Through observations and play both inside and outside, recognise where children naturally match objects and point this out to the children.

based on attributes such as colour, size or shape. Sorting enables children to consider what is the same about all the objects in one set and how they differ from the objects in other sets. Children need to understand that the same collection of objects can be sorted in different ways and should be encouraged to come up with their own criteria for sorting objects into sets. Practical activities should be used to support the learning in this step and ideas are suggested in Key learning. The concept of sorting can also be reinforced during daily activities such as lining up. Children could be asked to line up based on certain criteria, for example whether they have a sister

Books to read at home

Block 1 – Match, sort and compare
 • A Pair of Socks by Stuart J. Murphy
 • Seaweed Soup by Stuart J. Murphy
 • The Button Box by Margarett S. Reid
 • Beep Beep, Vroom Vroom! by Stuart J. Murphy