

Antrobus St Mark's CE Primary School

PE and Sport Premium Report for School Year 2023 – 2024

April 2024

Key achievements to date:

- Employment of sports coaches to broaden the experience of all pupils across a range of sports and activities.
- Established a Forest School curriculum across all age ranges, to broaden the outdoor educational experience.
- Created stronger links to sports partnerships and increased participation rate in competitive school sports, (including subscribing to Vale Royal School Sports Partnership (VRSSP)).
- Invested in new outdoor equipment to enhance the children's learning opportunities during playtimes and lunchtimes.

Areas for further improvement and baseline evidence of need:

- To continue to find ways to make lessons as active as possible throughout each school week (recommended 30minutes of physical activity per day)
- To continue to increase the school's participation in competitive sport and to enable children the opportunity to meet more children from other schools to prepare for the move to high school.

Meeting national curriculum requirements for swimming and water safety

What percentage of current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	100%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? **NO**

In the school year 2023-2024, Antrobus CE Primary School received £16,499.00 of PE and Sports Premium Funding.

(April = £6,950 October = £9,549)

The actions plan set out below show how the school allocated this funding, and identifies the impact across 5 key indicators.

Academic Year: 2023/24		Total fund allocated: £16,670.00	Date Updated: April 2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> That all pupils have at least 30 minutes of physical activity a day in school. 	<ul style="list-style-type: none"> Employment of Sports specialist to deliver quality PE sessions to KS1 & KS2. To employ sports coaches to deliver sports activities two lunchtimes per week to all pupils. (Wednesday and Thursday) Children to build stamina in sustained physical activity through daily golden mile. (whole school initiative) KS2 children to receive additional training from staff at Leftwich High School to support physkids development. 	£	<ul style="list-style-type: none"> Pupils have received high quality teaching of PE in EYFS, KS1 and KS2. An increase in participation has led to a majority of children having developed much enthusiasm for organised team games at lunchtimes delivered by coaches. We now also have a TA allocated to referee the football each lunchtime as it is a very popular sport in school. KS1 and KS2 pupils have been introduced to competitive games in a controlled setting within PE sessions each week- Football, rugby, cricket, tennis, rounders etc. Classes to complete 10minutes of daily mile time each day around the school 	<ul style="list-style-type: none"> To continue to monitor participation and the variety of different games introduced in PE sessions, lunchtimes and ASC. The daily mile has been established as a whole school activity each day at 1pm. This has rolled out well and all participate together. We need to now ensure

			field. The lunchtime bell is a 1pm and all pupils and staff take part in the golden mile before returning into class for their afternoon lessons and the register.	that this continues and does not stop for any reason.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement. Physical Education, School Sport and Physical Activity				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> The embedding of 'Forest School' to engage and enthuse pupils in outdoor, adventurous physical activities. The employment of a fully qualified Forest School leader to co lead alongside our qualified TA to deliver sessions to ALL pupils. Sports Ambassador Programme and development of Playground Leaders to encourage and develop leadership qualities of KS2 pupils and therefore further raise the profile of PESSPA. 	<ul style="list-style-type: none"> The introduction of Forest School sessions to all pupils as an active way to learn outdoors across all areas of the curriculum. The embedding of Forest School sessions in KS1 and KS2 classes. Use Sports Ambassadors to deliver key messages and announcements in School Worship time half termly and to deliver my personal best activities throughout the year. 	<p>£1750 Forest schools per year</p> <p>£8787 Progressive sports per year</p>	<ul style="list-style-type: none"> Autumn B, Spring B and Summer B all pupils received forest school sessions as part of their active outdoor learning. This embedded skills across all subjects with forest school skills. 100% involvement from pupils. 	<ul style="list-style-type: none"> The impact of Forest School to be highlighted and celebrated for prospective parents. To redevelop a sports crew in KS2 who lead and deliver sports during breaks and lunchtimes. To look into redeveloping the school trim trail which needs replacing. Potential

				opportunity to also relocate it to a better position on the school field.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • KS2 pupils to receive weekly PE lessons to be led by the class teacher with increased confidence for one session and also by a professional coach for the second session. • Staff to incorporate active aspects to lessons with confidence using youtube videos and active games delivered in previous staff meeting training sessions. 	<ul style="list-style-type: none"> • Teachers and TAs to observe/work alongside Specialist sports coaches to improve and develop subject knowledge across a variety of disciplines. • To gather pupil questionnaires based on sport in our school. • To gather staff feedback on PE via verbal and ongoing communication. • To deliver staff meetings aimed at training staff to deliver active aspects to lessons other than PE, heatmaps etc. • To book TAs and teachers onto CPD provided by the VRSSP when appropriate. 	£1300 Per term to the VRSSP	<ul style="list-style-type: none"> • All teachers, having received CPD through working alongside experienced and specialist sports coaches throughout the year, report that pupils have had enhanced quality of teaching and learning. Also, that they as teachers have enjoyed and benefitted from the sessions and this in turn has impacted greatly upon their subject knowledge and confidence to lead their own successful PE lessons. • Pupil discussions showed increased positive attitudes towards PE lessons and their enjoyment and increased participation in those lessons led by both sports' specialist and teachers. • Miss Perry developed a skills progression document for PE showing where to go next and what to expect from each year group. 	<ul style="list-style-type: none"> • PE coordinator to develop CPD of all staff through release time in order to plan and observe PE lessons with a focus on assessment of pupil progress in PE and identifying clearer pathways for those pupils showing a particular talent and those that are more reluctant to take part in physical activity.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To promote a variety of outdoor activities to children including gardening as a means of physical exercise. To provide a wide range of extra-curricular sports clubs and signpost pupils with increased engagement or ability to local community clubs. To offer a range of physical activities on residential visits 	<ul style="list-style-type: none"> To provide a range of extra-curricular activities and sports on at least 3 days a week throughout the year. To offer a lunchtime sports club twice per week for all ages Nursery-Year 6. To offer a variety of clubs throughout the academic year with at least 3 per half term, 1 of which as a minimum to have a physical element like dance, football, forest schools etc. 		<p>Engagement levels were very high in all sessions, leading to increased confidence and competence in what was a new sport for many. Local sports clubs leaflets sent home and a number of children have signed up to local clubs.</p> <ul style="list-style-type: none"> A variety of extra-curricular activities offered throughout the year (football, forest schools, sports club for EYFS and KS1, dance) All were well attended with increased participation. This is due to the inclusivity aspect across all age groups. One example is the football club had 19 pupils attend from years 1-5. 	<ul style="list-style-type: none"> To look into getting a gardener to come into school to deliver high quality gardening skills teaching to classes and maintaining the flower beds and garden areas of the grounds. Forest School teacher to continue delivery of high quality gardening skills/lessons. To continue to work with our sports coaches at progressive sports as well

<ul style="list-style-type: none"> To develop holiday camps alongside our sports providers. 	<ul style="list-style-type: none"> KS2 residential trip We are the venue to a new holiday camp which progressive sports have opened up. Each half term we offer a camp for pupils aged 4-13 to come along and join in. Low costs and high-quality provision which promotes sports and is open to all across the local area not just Antrobus pupils. 		<p>The holiday camps have proved to be highly successful with lots of sign ups and return customers to each camp. Children and parent feedback has been hugely popular and it has added another element to sports and active lifestyles here at Antrobus.</p>	<p>as teacher led clubs to maintain current provision whilst looking to widen opportunities throughout the year.</p> <ul style="list-style-type: none"> To continue to protect and run our half term camps providing quality sports to all who attend.
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>%</p>
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Participation by pupils of all abilities so that competitive sport is inclusive. Build greater links with other schools and with the community so that pupils have a greater awareness of the opportunities on offer. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> To make good use of the Vale Royal Schools Sport Partnership for the coordination of competitive events. Select a range of pupils to make up teams in order to try to achieve greater overall participation in competitions. To tailor the lunchtime 	<p>Funding allocated:</p> <p>£1300 per term subscription VRSSP</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Children enjoyed success and developed in confidence and resilience as a direct impact from participating in a variety of sports events and competitions, both individually and as a team. Years 4-6 had the opportunity to take part in competitions out of school against other local schools in our VRSSP. These include; girls football and mixed football, netball, hockey, basketball and sports hall athletics. We made it to the Cheshire and 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> Antrobus School will continue to subscribe to VRSSP to enjoy the many benefits of coordinated competition events. To link teaching of a variety of different sports directly to the calendar of competitions to better prepare children individually and as a team.

<ul style="list-style-type: none"> • Sporting citizenship, a sense of fair play and resilience including the ability to cope with and learn from disappointment. 	<p>coaching activities with the sporting calendar so that pupils get more time to practise and gel as a squad before attending each event.</p>		<p>Warrington County Finals for Sportshall athletics this year for the third year running.</p> <ul style="list-style-type: none"> • The lunchtime training sessions have proved to be hugely successful and we have been producing some fantastic results in local competitions. • Antrobus was frequently complimented on their sporting behaviour, endeavour and perseverance. • As a small school all children that would like to take part in our competitions are invited along. We do not select squads it is an all welcome approach as we need this in order to get the numbers for a team and also to encourage all pupils irrelevant of their ability to enjoy sports both inside and outside of school. 	
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